

GOOSE CREEK HIGH

1137 Redbank Road
Goose Creek, SC 29445

GRADES 9-12 High School

ENROLLMENT 1,641 Students

PRINCIPAL John Fulmer 843-553-5300

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	18	8	3	1

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Good	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.0	66.7	67.3	63.7	64.5	63.8
Passed 2 subtests	17.6	22.0	18.2	18.7	17.6	17.7
Passed 1 subtest	12.3	8.2	7.7	10.4	11.0	10.9
Passed no subtests	3.1	3.1	5.2	7.2	6.9	7.0

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	320	96.9	300	7.3	322	82.9
Gender						
Male	146	95.2	130	6.9	155	72.3
Female	174	98.3	170	7.6	167	92.8
Race or Ethnic Group						
African American	96	93.8	103	2.9	125	68.8
Hispanic	10	80.0	12	8.3	13	84.6
White	190	98.9	162	9.3	156	94.9
Other	23	100.0	23	13.0	28	78.6
Disability Status						
Non-speech disabilities	13	84.6	28	0.0	27	48.1
Students without disabilities	307	97.4	272	8.1	295	86.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	300	7.3	0	N/A
English Proficiency						
Limited English proficient	2	I/S	2	I/S	2	I/S
Non-LEP	312	97.4	298	7.4	317	83.6
Lunch Status						
Subsidized meals	115	95.7	128	3.1	132	78.8
Full-pay meals	205	97.6	172	10.5	190	85.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.3	10.0
Seniors who met the SAT requirement	7.7	10.3
Seniors who met the grade point average	34.7	48.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,641)				
Retention rate	10.0%	Up from 8.3%	8.7%	7.3%
Attendance rate	96.6%	Down from 97.0%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	3.4%	5.1%
With disabilities other than speech	12.1%	Up from 11.8%	12.7%	12.2%
Older than usual for grade	14.1%	Up from 12.1%	10.6%	10.1%
Suspended or expelled	0.1%	Down from 1.3%	2.6%	2.3%
Enrolled in AP/IB programs	6.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.4%	Up from 1.9%	2.8%	2.7%
Career/technology students in co-curricular organizations	8.2%	Up from 6.1%	5.0%	3.2%
Enrollment in career/technology center courses	1217	Up from 794	495	433
Students participating in worked-based experiences	36.1%	Down from 38.0%	25.2%	26.3%
Career/technology students mastering core competencies	72.4%	Down from 76.6%	74.6%	74.9%
Career/technology completers placed	96.5%	Down from 96.8%	99.0%	99.5%

Teachers (n= 106)				
Teachers with advanced degrees	51.9%	Up from 50.9%	46.3%	51.7%
Continuing contract teachers	71.7%	Down from 77.8%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.9%	Down from 87.4%	84.6%	85.1%
Teacher attendance rate	95.2%	Up from 93.9%	95.6%	95.8%
Average teacher salary	\$39,856	Up 0.9%	\$39,844	\$40,303
Prof. development days/teacher	13.8 days	Up from 10.6 days	9.9 days	10.3 days

School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio	29.6 to 1	Up from 29.3 to 1	26.6 to 1	26.2 to 1
Prime instructional time	90.4%	Up from 89.5%	89.8%	90.1%
Dollars spent per pupil*	\$6,987	Up 53.7%	\$6,261	\$6,279
Percent spent on teacher salaries*	56.1%	Down from 67.0%	57.1%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	61.2%	Up from 56.0%	95.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Goose Creek High School's 2002-2003 Exit Exam score for reading was 85.1, which was a 1.6 loss over last year's score, and our math score was 82.1, which was a 2.2 gain over last year's score. We think that our SAT score will show some improvement but will not reach our national average goal.

The new construction is now complete. The greatly improved appearance of our school has become a source of pride for our students, teachers, and our community. The new science wing provides our students with an academic setting that is second to none. Our new gymnasium provides our students and athletes with a wonderful new surrounding that they deserve. The new auditorium allows our performing arts programs a place to show what the students have learned and gives our community a place to hold various events never before possible.

We are very disappointed that public education has not been adequately funded at the state level for the past three years. We hope to encourage legislators to make public education a real priority, not just a verbal one.

It is not fair or acceptable for our students to have educational opportunities diminished. We are confident that the citizens of our community share our concerns.

John Fulmer, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	83	222	16
Percent satisfied with learning environment	97.6%	67.1%	81.3%
Percent satisfied with social and physical environment	95.1%	72.4%	43.8%
Percent satisfied with home-school relations	60.5%	72.9%	37.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.